

# Introduction

- ◆ About ISYS1055/1057
  - ◆ The world of databases
  - ◆ Database management systems
- Reading: Chapter 1 of the textbook.

# ISYS1055/1057: Weekly schedule

- ◆ Two hours of lecture.
  - ◆ Ask questions.
- ◆ Two hours of tute/lab classes.
  - ◆ Prepare beforehand.
  - ◆ Participate discussions.
- ◆ Read the textbook (details on the next slide).

# ISYS1055/1057: Reading

- ◆ Main text: J. Ullman and J. Widom. *A First Course in Database Systems*. 3<sup>rd</sup>. Ed. Pearson Education. 2008.
  - ◆ Everyone should have a copy of the textbook.
- ◆ References:
  - ◆ Elmasri and Navathe. *Fundamentals of Database Systems*. 5<sup>th</sup> Ed. Addison Wesley. 2004.
  - ◆ N. Shah. *Database Systems using Oracle*. 2<sup>nd</sup>. Ed. 2005. Pearson Education. 2005.

# ISYS1055/1057: Communication

## ◆ Homepage:

<http://www.rmit.edu.au/learninghub/>

- ◆ Announcements
- ◆ Discussion forum
- ◆ Lecture and tute/lab notes
- ◆ Assignments

## ◆ Email:

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# ISYS1055/1057: Assessment

- ◆ Component 1: Final exam (60%).
- ◆ Component 2: Two assignments (40%).
  - ◆ Assignment 1, available in week 2, due in week 5, and result in week 7.
  - ◆ Assignment 2 available in week 7, due in week 11, and result in week 13.
- ◆ Each component is a hurdle for passing the course.

# ISYS1055/1057: Content

- ◆ Basic concepts
- ◆ Design of databases.
  - ◆ ER model, relational model,
- ◆ Database programming.
  - ◆ SQL
- ◆ Database applications rather than DBMS implementation (COSC 2406/2407 Database Systems).

# The world of databases

All the largest sources of data, with many new ideas.

- ◆ Web search.
- ◆ Data mining.
- ◆ Scientific and medical databases.
- ◆ Integrating information.

# The world of databases ...

- ◆ Databases are behind almost everything you do on the Web.

- ◆ Google

<http://google.com.au/>

- ◆ Amazon

<http://www.amazon.com/>



# More Interesting Stuff

- ◆ Database programming language SQL is declarative --- you tell the system what problem to solve.
  - ◆ Short programs.
  - ◆ System optimization.
- ◆ Most other programming languages are procedural --- you tell the system how to solve the problem.
  - ◆ Long programs.
  - ◆ User optimization.

# And More

Given a list of records for students (student ID, name, address...) enrolled in ISYS1055/1057, calculate how many students are there in total?

- ◆ In C: read files, data structure, loop structure, output.
- ◆ In SQL:
  - ◆ `select count(studentID) from Student;`

# A database is more than a collection of data

A database is a collection of data managed by a Database Management System (DBMS).

- ◆ Schema/model
- ◆ Programming language for applications
- ◆ Transactions and concurrency control.

# Database Schema/Model?

- ◆ A description of data in the database. The description can be at different levels.
  - ◆ Entity Relationship (ER) model.
  - ◆ Relational model.
- ◆ Constraints.

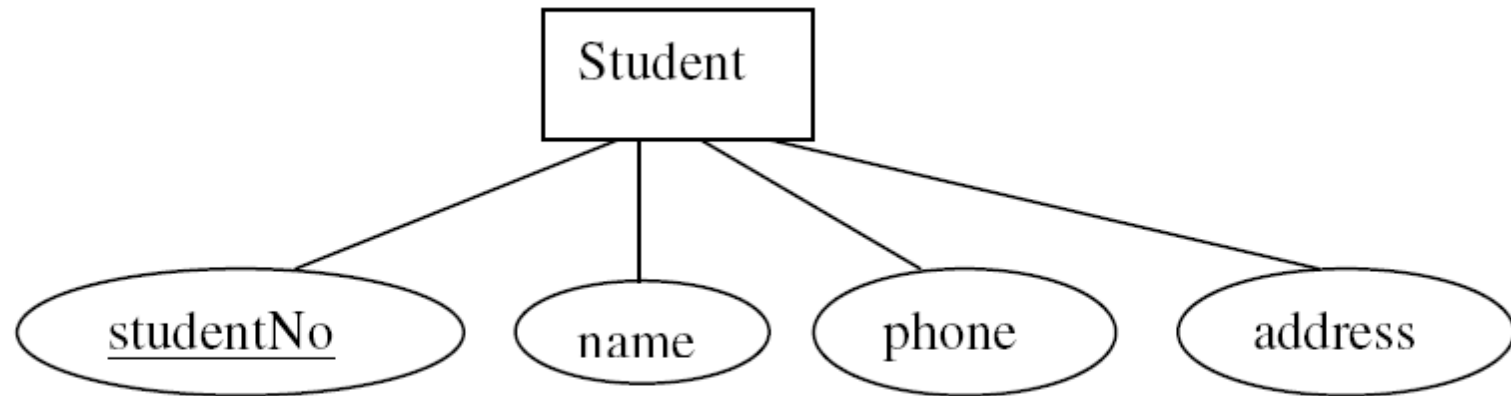
# The Schema/Model -- example

## ◆ Real world:

- ◆ Information: Student records should have student ID, name, contact phone number, and address.
- ◆ Constraints:
  - Each student should be identified by Student No – Each student record must have the student No information.
  - No two students can have the same student ID ---Each student should a unique student ID.

# The Schema --- example

## ◆ ER model:



## ◆ Relation schema:

Student(studentNo, name, phone, address)

# Database programming

## Language --- SQL

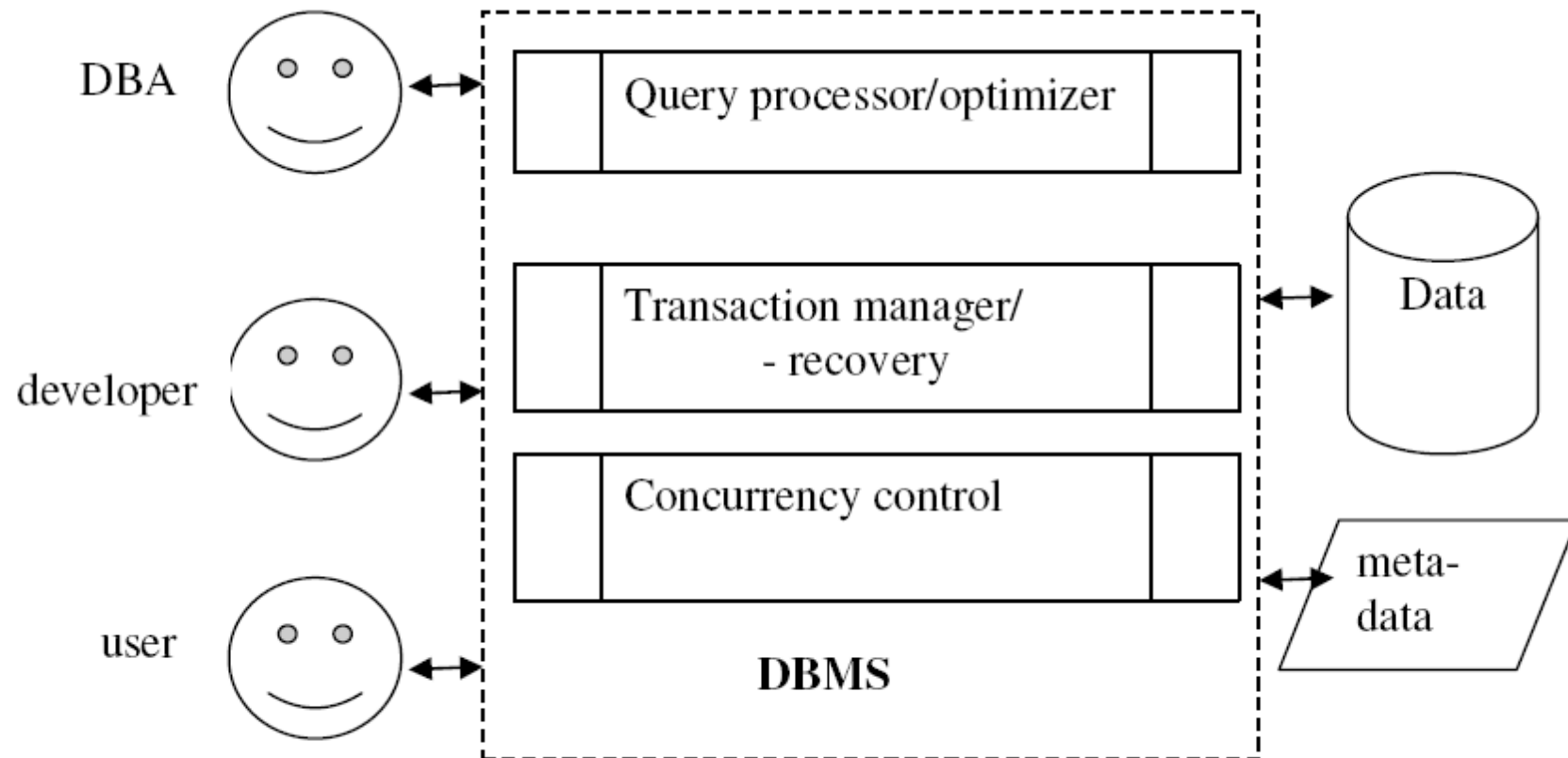
- ◆ SQL -- Structured Query Language --- is not only a query language:
  - ◆ Data Definition Language (DDL)
    - Define database schema
  - ◆ Data Query Language (DQL)
    - Query the database to extract information
  - ◆ Data Manipulation Language (DML)
    - Update the database – insertion/deletion/update.

# Transactions and Concurrency Control

- ◆ Operations on databases (DDL/DML/DQL) are organized into transactions – an *atomic* unit that must finish in whole or nothing happens at all. No partial effect on the database.
- ◆ The execution of transactions should be durable --- the effect of any completed transaction is permanent, even if system failure happens.
  - ◆ By way of logging.
- ◆ Concurrency control allows multiple users --- transactions from each user are executed in ``isolation”.



# DBMS: a summary



# DBMS: Users

- ◆ There are multiple users of the DBMS and they have different privileges:
  - ◆ Database Administrator (DBA): full control of the database --- create and define database schemas, grant privileges to other users.
  - ◆ Database application developer: usually control his/her own database.
  - ◆ End users/data operators: only retrieve information from the database, but do not make any changes.

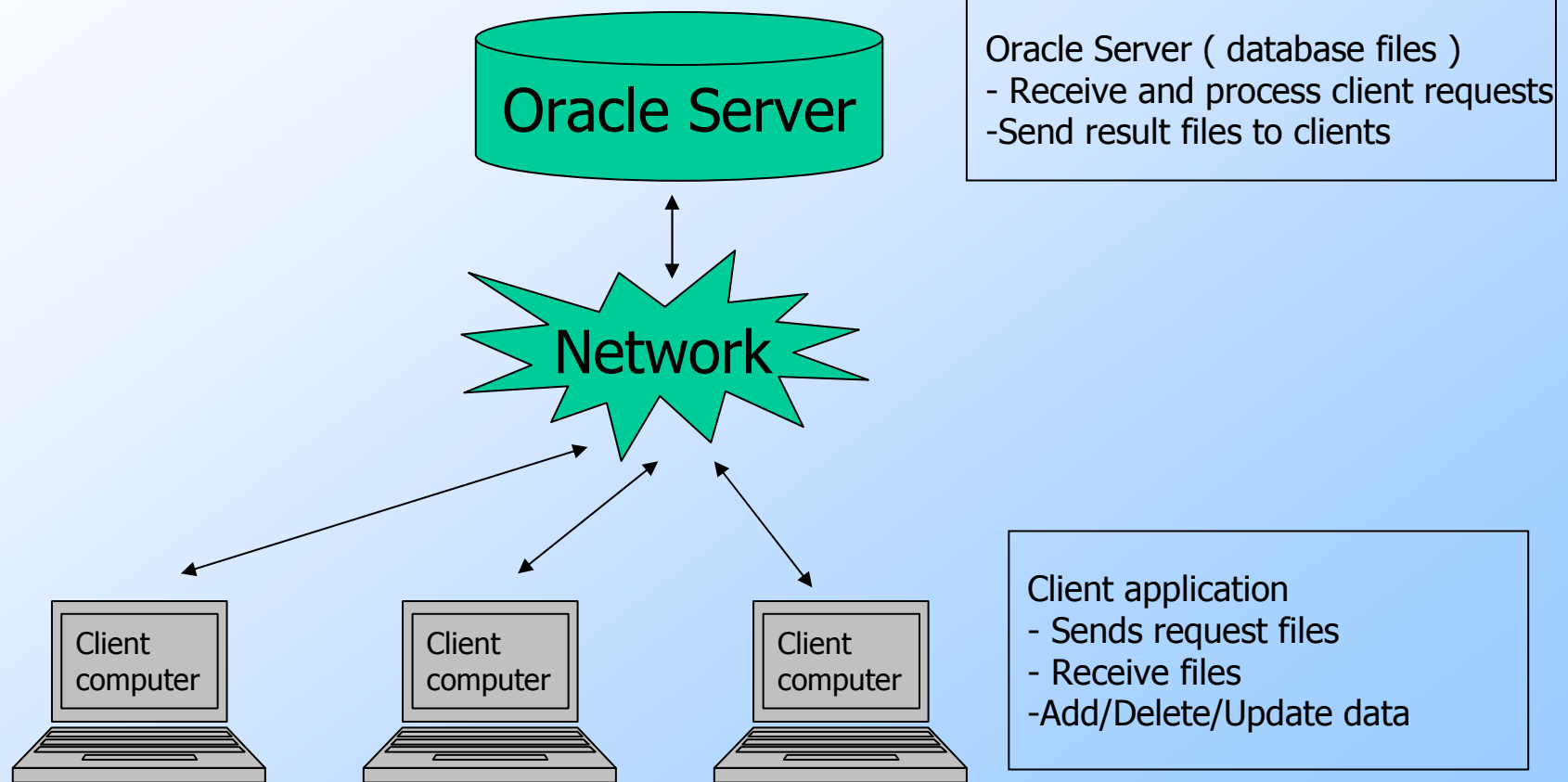
# DBMS: Metadata

- ◆ Metadata (sometimes called data dictionary) is data describing the database, which may include:
  - ◆ Schema definition
  - ◆ Index – to speed up query processing
  - ◆ Data types
  - ◆ Constraints on data
  - ◆ User information and privileges

# The Oracle DBMS

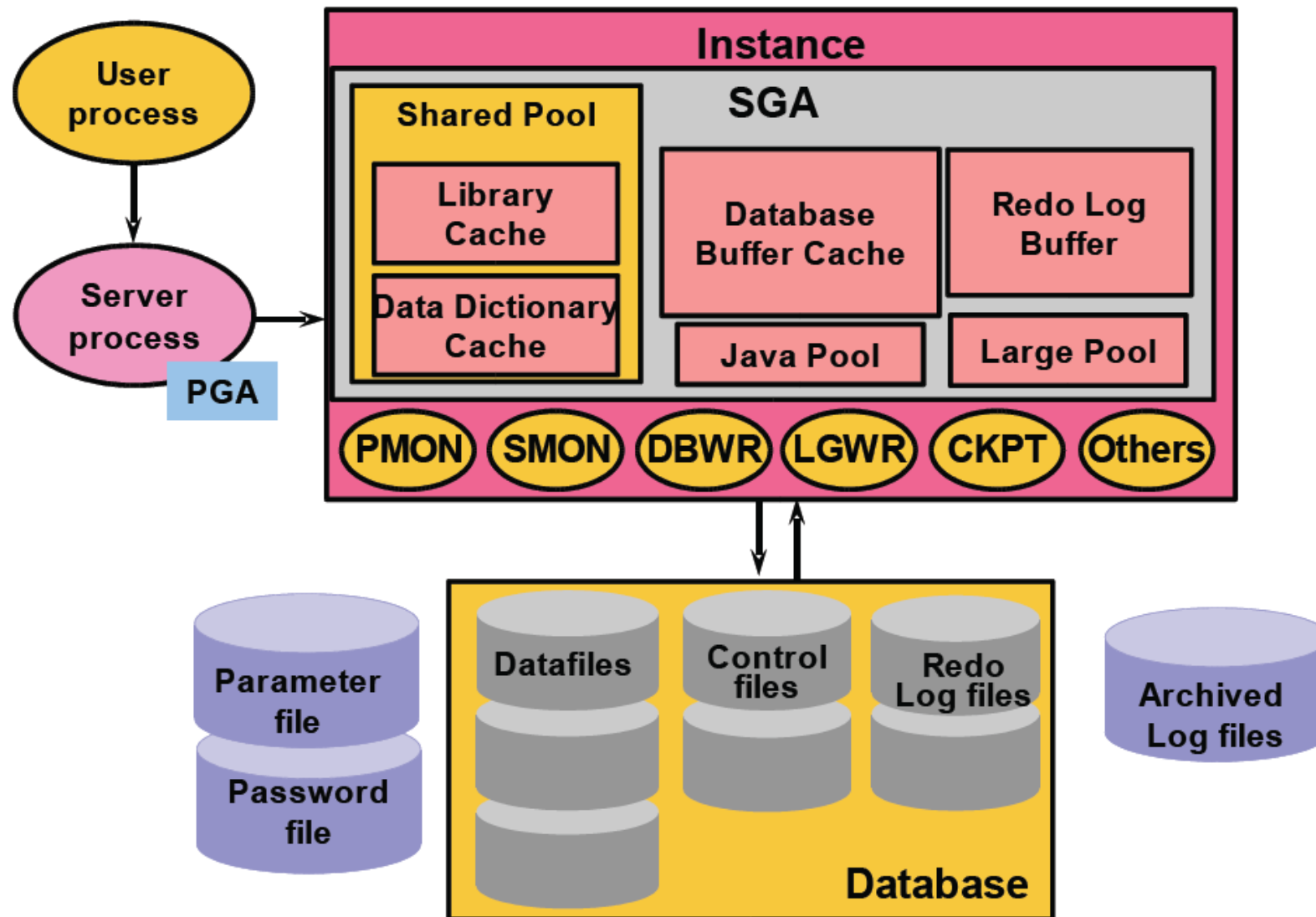
- ◆ We will use Oracle system for practice throughout this semester.
  - ◆ The Oracle DBMS is designed to allow simultaneous access to large amounts of stored information.
  - ◆ The Oracle DBMS adopts a Client/Server architecture.

# The Oracle DBMS: Client/Server Architecture



# The Oracle DBMS: Components

(<http://www.oracle.com/technology/tech/migration/isv/docs/OracleArchitectureOverview.pdf>)



# The Oracle DBMS: Demo

```
yallara.cs.rmit.edu.au% sqlplus
```

```
SQL*Plus: Release 10.2.0.3.0 - Production on Mon Jul 20 14:27:55 2009
```

```
Copyright (c) 1982, 2006, Oracle. All Rights Reserved.
```

```
Enter user-name: zhang
```

```
Enter password:
```

```
Connected to:
```

```
Oracle Database 10g Enterprise Edition Release 10.2.0.3.0 - 64bit  
Production
```

```
With the Partitioning, OLAP and Data Mining options
```

```
SQL>
```

# Revision

- ◆ Reading: Chapter 1 of the textbook.
- ◆ Terms:
  - ◆ Database
  - ◆ Data structure vs. database schema
  - ◆ Files vs. databases
  - ◆ Meta-data
  - ◆ DBMS and DBA